



Community Schools

Council Meeting



Agenda

01

Hellos and
Welcome

02

Discuss the glows and
grows

03

Learn about
capacity
building
strategies and
collaborate

04

Questions,
ideas, and
future dates



01

Hellos, Welcomes, and Introductions



02

4 Pillars-Grows and Glows



Integrated Student Supports

Glows	Grows
<ul style="list-style-type: none">● CICO● Mountain Lion Boutique● PAW Room ● Homework club● ROAR Days● PAW Days ● 5 Star● Awareness Events● Attendance Challenges● SAPT	<ul style="list-style-type: none">● Peer Mentoring● Focus Groups● More behavioral Supports

Integrated Student Supports

Glows	Grows
<ul style="list-style-type: none">● WEB Leadership● Mental Health● HealthCorps● Girls on the Run● Interact Club● Intramural Sports	

Collaboration, Leadership, and Practices

Glow	Grow
<ul style="list-style-type: none">● Interactive Clubs● Community School Council● ASB● WEB● PBIS	<ul style="list-style-type: none">● Give Students more opportunities to work with leadership● Opportunities for parent involvement● Staff support that is consistent for students● More alignment across teams (admin, counseling, support staff)● More communication between grade-level teams

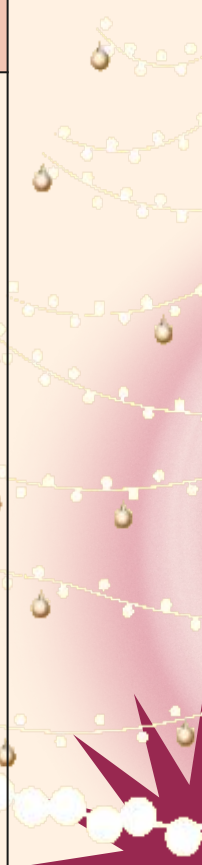
Extended Learning Time and Opportunities

Glows	Grows
<ul style="list-style-type: none">● ELO● Tutoring● Good Turnout	<ul style="list-style-type: none">● Field Trips● More electives that students want● Hand-on classes● Career Exploration● More clubs/after-school activities (art, culture, etc.)● Better coordination of sports● Music production class● Softball

Family and Community Engagement



Glow	Grow
<ul style="list-style-type: none">● Dia de los Muertos● School-wide council● Booster Club● Latte with Leadership● ELAC● Band performances● Sports	<ul style="list-style-type: none">● Career Day● Family Nights● Harvest Parade (Oct. 11)● Parent workshops● More nights for parents to attend (academics, engagement, family connection)● MLMS newsletter (weekly/biweekly)● Community fairs



01

Capacity Building Strategies



Capacity Building Strategies



Capacity-Building Strategies help schools and districts **grow** through three steps: **visioning, engaging, and transforming**. Each step includes activities that **guide schools** in understanding their progress and **planning** for meaningful **change**. These strategies are **aligned** with the **California Community Schools Framework** and its core values—creating **racially just, relationship-centered spaces; sharing power; strengthening classroom-community connections;** and **staying focused** on continuous improvement.

Visioning: Schools, districts, students, families, and community partners explore what community schools can look like and **how** they can create racially just, relationship-centered spaces with shared power, strong classroom–community connections, and a focus on continuous improvement.

Engaging: Schools and districts work closely with students, families, staff, and community partners to **plan for community school transformation**. They use a deep **needs and asset assessment** to develop plans and build the systems needed to carry out the work.

Transforming: Schools and districts put the community school strategy into action based on what they **learned from the needs and asset assessment**. Together with students, families, staff, and community members, they review data, use established structures, and **continually improve their practices**.

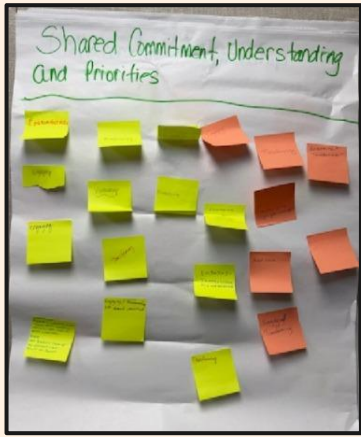
Capacity Building Strategies Rubric

Please take a moment and read the rubric regarding the 5 Capacity Building Strategies.

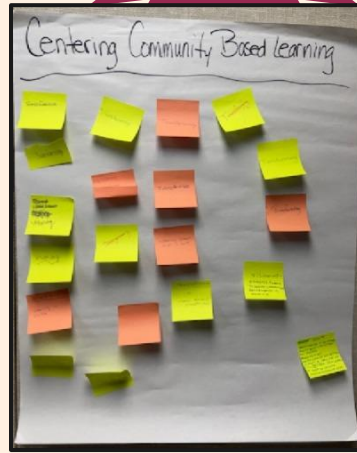
Once you are finished, please write on the post-it notes for each strategy and state where you think MLMS is in Visioning, Engaging, or Transforming.

Site-Level Summaries		Site-Level Self-Assessment Tool	
Capacity-Building Strategy	Visioning	Engaging	Transforming
 <p>Shared Commitment, Understanding, and Priorities</p>	To ensure interest-holders understand and support the community school strategy, who launch a comprehensive communications campaign, and utilize tools like surveys and staff votes to gauge commitment to the strategy. The site creates a plan for a deep needs and asset assessment and a robust baseline data portfolio.	To ensure the voices of all interest-holders are a part of the community school process, a needs and assets assessment engages 75-100% of interest-holders in identifying a shared vision and top priorities. Results are shared through a findings report, leading to an implementation plan that includes indicators of success.	So that all interest-holders are engaging in collective action, teams are formed for each identified priority from the needs and assets assessment. Teams foster innovation and possibility thinking. Teams regularly review data and celebrate growth and success.
 <p>Centering Community-Based Learning</p>	Sites create shared understanding around the core principles of community-based learning and work to provide the supportive environmental conditions that enable students to better engage in learning and cognitive processes (e.g., relationship-centered practices, social-emotional skill development, restorative practices).	Educators' skill and self-efficacy to implement community-based learning, and to provide supportive learning environments is increased through robust, teacher-led professional learning and collaborative planning as well as curated learning resources and new structures. Addressing the interests, strengths, and learning needs of vulnerable students is prioritized.	Community-based learning in restorative, relationship-centered climates forms the basis of the site's academic program with multiple, non-traditional measures of student growth and wellbeing used to monitor progress and growth. Learning is visible to all with families, communities, and partners sharing in success.
 <p>Collaborative Leadership</p>	In order to cultivate a shared vision of increased power and voice, the community school implementation team maps existing spaces of shared decision-making and identifies potential leaders and opportunities for increased voice.	In order to build the capacity to share power and voice, schools launch or reinvigorate school site leadership structures or governance councils that are diverse in composition and democratically-built.	Student, educator, family, and community voice is increased and operationalized across various spaces of shared decision making. Major decisions are made through democratic engagement processes that are clear and transparent.
 <p>Sustaining Staff and Resources</p>	Schools recognize the important role that all site educators play in successful implementation. Teams acknowledge requisite mindsets and identify staffing resources needed for successful community school implementation.	Teams recruit diverse community school staff, including a community school coordinator/director, and re-imagine the traditional roles of principals and educators. Schools track critical workforce and professional learning data (e.g., teacher retention rates, school climate surveys) to improve and maintain working environments where educators want to stay and grow.	Schools foster a community culture where community schooling is ingrained in the standard approach to education. Initiatives are closely linked to the community schools approach and are integrated into continuous improvement cycles aligned with the SPSSALCAP, ensuring a unified focus on enhancing student outcomes.
 <p>Strategic Community Partnerships</p>	Shared leadership teams map local assets to develop and disseminate a resource directory of current and potential partnerships that support learning experiences and the wellbeing of students. Partners understand the mutual benefits and impact of the community school strategy.	The results of the needs and assets assessment process are used to create a vision and vetting process for community partnerships to ensure quality and alignment of programs and services. Sites collaborate with partners to streamline service access and delivery.	Community partnerships are strengthened and expanded through collaboration and a shared commitment to data-informed continuous improvement. Services and supports provided are embedded into existing systems and processes to improve access and coordination. Partnerships evolve based on changing needs and assets.

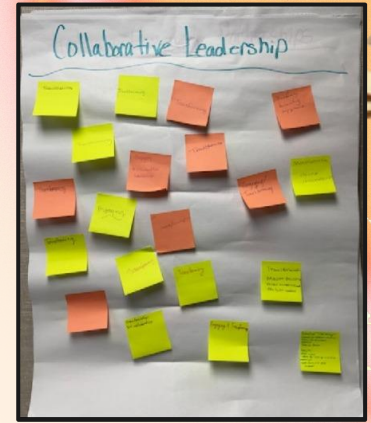




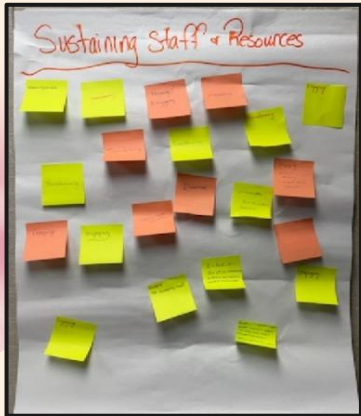
Engaging



Transforming



Transforming



Engaging



Transforming

Where are we? Capacity Building Strategies CSC Score

Questions?



Resources

[California Community Schools Framework](#)

[Overarching Values](#)

[Capacity Building Strategies](#)



Future dates and Discussions



Future Dates

- ★ ~~December 10, 2025 9:15 a.m.~~
- ★ February 25, 2026 9:15 a.m.
- ★ May 6, 2026 9:15 a.m.

Future Discussions

Needs and Assets
Assessment and Panorama
survey data

Important!

The Needs and Assets
Assessment needs to be
completed by community
members

**Thank
YOU!**

